## \*\*LONG-TERM SHELTER IN PLACE

- Gather student body in lunchroom and reassign students to their Advisory classes.
- Account for students by taking attendance. Use the **red** card to list the names of any missing students. A **green** card is used if everyone is accounted for. If extra students or visitors are in your care list them also. (If you have a student who needs medical attention, use the **yellow** card.)
- Post cards in the window, or slide them under the door of the classroom.
- Administration or Team Leaders will collect all red and yellow cards. They will then begin accounting for missing students and facilitate any necessary medical care.
- Students should remain in their assigned classrooms until further instructions are given, or may be released if a student has been **signed out in the office** by a parent or a designated emergency contact. **PARENTS AND EMERGENCY CONTACTS MUST COME INTO THE OFFICE TO SIGN OUT STUDENTS**. Paleasea forms need to be abacked to ensure that students are only released to the proper individuals.

Release forms need to be checked to ensure that students are only released to the proper individuals.

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